Spoon River College
2024 - 2025
Admissions Handbook
NURSING
Canton and Macomb, Illinois

NURSING CURRICULUM OVERVIEW
Associate Degree in Nursing Program
with Practical Nurse Exit Option

The nursing program offered at Spoon River College (SRC) is a program designed to prepare individuals for entry-level licensed nurse positions. After completion of the first two semesters students have the option to receive a certificate in Practical Nursing by taking an additional nursing course and are eligible to write the NCLEX-PN examination for licensure by the Illinois Department of Financial and Professional Regulation. Students may continue to the second year of the program and after completion are eligible to receive an Associate Degree in Nursing (ADN) and to write the NCLEX-RN examination for licensure.

The two-year program includes theory and clinical experience. Clinical practicums are arranged in various health care settings and are designed to provide experiences similar to those a nurse may encounter in entry-level practice. Although most clinical experiences are located within the district, it may be necessary to utilize clinical resources outside the district. Efforts are made to keep the student within the district for clinical practicum, if at all possible.

The following pages outline the program requirements including admission requirements, testing information, and the curriculum for the two-year program. Information about the program can also be found at the SRC website, Home - Spoon River College (src.edu) → Academics → Careers → Nursing, or following this link: Nursing - Spoon River College (src.edu)
Students must follow the policies and procedures as outlined in the current college catalog, the Nursing Student Policy Handbook, and the Nursing Student Admissions Handbook. SRC reserves the right to change or alter any policy, procedure, curricular offering, requirement or tuition and fee structure without prior notification. Students are subject to those policies, procedures, requirements, etc. in force at the time of admission to the nursing program. Any changes made during the academic year will be shared with all current students in a timely format.

The policy of SRC is to be in full compliance with all federal and state non-discrimination and equal opportunity laws, orders, and regulations, and it will not unlawfully discriminate against any person because of race, color, gender, sexual orientation, religion, national origin, age, disability, marital or civil union status, or status as a disabled veteran or veteran of the Vietnam era in any of its educational programs and activities. This commitment applies in all areas to students and college personnel as well as to relevant aspects concerning the choice of contractors and suppliers of goods and services and to the use of college facilities.

Program Requirements
The nursing program is rigorous and requires a significant time commitment in preparing for both the classroom and clinical components. To complement both classroom and clinical information and to provide opportunities for students to become more proficient in required knowledge and skills, students are expected to complete a variety of assignments outside of their regular scheduled courses time (i.e., clinical agency orientations, pre- and post-clinical and classroom assignments, electronic and other testing assessments at predetermined benchmarks, required workshops, conferences, or presentations, required nursing skills). Nursing skills labs, computer labs, and learning resource centers are located on both the Canton and Macomb campuses to enable the students to complete assignments.

Although most clinical experiences are located within the district, there are specialty clinical rotations that may require students to travel outside of the district. In all instances, students are expected to provide their own transportation to and from class and clinical sites. Therefore, a reliable means of transportation is necessary at all times. Also, students should be aware that clinical experiences are offered at varying times and days of the week, including weekends and evenings, depending upon needs of specialty rotations. In many instances, students are expected to go to the clinical site the day prior to clinical to obtain information to complete necessary pre-clinical assignments.

SRC cannot guarantee the location of courses at the Macomb or Canton campus. Sites may vary upon the availability of clinical locations, number of students, and the availability of qualified nursing educators. All courses may have clinical experiences that require traveling to other locations. There are also times that students may have to travel to the opposite campus for theory, clinical, events, training, orientation, and other required learning components of the program. In addition, many clinical sites are out of town and will require students to have proper transportation in order to travel for clinical experiences.

Students are expected to adhere to the guidelines of the SRC Nursing Dress Code. Please refer to the current SRC Nursing Student Policy Handbook for details. The SRC Nursing Student Policy Handbook can be found at the SRC's web site, Home - Spoon River College (src.edu).

Essential Functions of the Position of a Licensed Nurse
Required in the SRC Nursing Program for Safe Nursing Practice
There is no discrimination in the educational program or activities of the Nursing Program based on race, age, color, creed, religion, national or ethnic origin, gender, sexual orientation, marital status or handicap. This complies with Title IX of the Educational Acts of 1972, the Americans with Disabilities Act of 1992 and their federal and state laws and regulation.

SRC nursing faculty members subscribe to the Core Performance Standards as adapted from the National Council of State Boards of Nursing. The core performance standards are set forth in the table below. Under the Americans with Disabilities Act (ADA), the SRC nursing programs do not base admission, acceptance, or continued enrollment on the core performance standards. Instead, the

standards are used to assist applicants and students in the determination of need for ADA related accommodations. The core performance standards are intended to constitute an objective measure of:

- A qualified applicant's ability with or without accommodations to meet the program performance requirements.
- Accommodations required by an admitted/enrolled student who seeks accommodation under the ADA.

Nursing students, who qualify under the Americans with Disabilities Act, are expected to review these core performance standards. In accordance with the Civil Rights Law and with College policy, no qualified individual with a disability shall, on the basis of that disability, be excluded from participation in the program. SRC will provide reasonable accommodations to a qualified individual with a disability.

Functional Ability	Core Performance Standard (not all inclusive)
Gross Motor Skills	Move within confined space
	Sit and maintain balance
	Stand and maintain balance
	Reach above shoulders (IVs)
	Reach below waist (plug-ins)
Fine Motor Skills	Pick up and maneuver objects with hands (insertion of tubes, sterile gloving)
	Grasp small objects with hands (medication preparation)
	Write with pen or pencil
	Key/type (use a computer)
	Pinch/pick or otherwise work with fingers (syringe)
	Twist (turn knobs with hands)
	Squeeze with fingers (eye dropper)
Physical Endurance	Stand (at client side during procedure)
	Sustain repetitive movement (CPR)
	Maintain physical tolerance (work entire shift)
Physical Strength	Move/lift/support/push/pull heavy objects up to 10-50 pounds (transfer/position/ambulate clients)
	Defend self against combative client
	Carry equipment/supplies
	Use upper body strength (CPR)
	Squeeze with hands (fire extinguisher)
Visual	See objects from 20 inches to 20 feet away
	Use depth perception
	Use peripheral vision
	Distinguish color and intensity
Tactile	Feel vibrations (pulses)
	Detect temperature
	Feel differences in surface characteristics (skin turgor)
	Feel differences in sizes, shapes (palpate vein, physical assessment)
	Detect environmental temperature
Smell	Detect odors from client
	Detect smoke
	Detect gases or noxious smell
Reading	Read and understand written documents
	Read fine print
Arithmetic Competence	Read and understand columns of writing (flow sheets)
	Read digital displays
	Read graphic printouts (I&O)
	Calibrate equipment
	Convert numbers to/from metric
	Read graphs (vital sign sheets)
	Tell time
	Measure time (duration)
	Count rates (pulses)
	Use measuring tools (thermometer)
	Read measurement marks (scales)
	Add, subtract, multiply, divide
	Compute fractions

Functional Ability	Core Performance Standard (not all inclusive)
	Use a calculator
	Write number in seconds
Mobility	Twist
	Bend
	Stoop/squat
	Move quickly
	Climb (stairs, stools)
	Walk
Hearing	Hear normal speaking level sound
	Hear faint voices
	Hear faint body sounds (BP, heart, lung, abdomen)
	Hear in situations not able to see lips (when using masks)
	Hear sound alarms
	Hear telephone communication (physician orders)
Communicate	Verbalize effectively in English to clients, significant others, healthcare providers
	Write effectively in English
	Communicate effectively to individuals with a variety of social, emotional, cultural and intellectual backgrounds
Emotional/Social Stability	Establish therapeutic boundaries
	Provide client with emotional support
	Adapt to changing environment/stress, display flexibility
	Deal with unexpected (crisis)
	Focus attention on task
	Monitor own emotions, tolerate physically taxing workloads, functioning effectively under stress
	Perform multiple responsibilities concurrently
	Handle strong emotions (grief)
	Possess the emotional health required for full utilization of intellectual abilities
	Exercise good judgment
	Function compassionately with integrity and concern for others
	Demonstrates interest and motivation
	Prompt completion of all responsibilities
Analytical Thinking Skills	Transfer knowledge form one situation to another
	Process information
	Evaluate outcomes
	Problem solve
	Prioritize tasks
	Use long term memory
	Use short term memory
Critical Thinking Skills	Identify cause and effect relationships
	Plan/control activities for others
	Synthesize knowledge and skills
	Sequence information
Interpersonal Skills	Negotiate interpersonal conflict
	Respect differences in clients
	Establish rapport with all (clients, co-workers, etc)

(Adapted from the National Council of State Boards of Nursing)

Pre-Nursing Testing Information
Please refer to the Pre-Entrance Testing Schedule for Generic and Advanced Standing Nursing for information about fees, exam dates/times, and registration process.
Contact Student Services

Accuplacer Test
Unless entering students are exempt from assessment and mandatory placement, they will be required to complete an assessment battery consisting of Reading, Math, and English. An ACT score of 19 or higher, or SAT score of 480+ (Math)/380+ (Reading)/450+ (English) or higher in the content areas of reading, writing, and math for class placement may be used in lieu of the Accuplacer test, provided that the ACT/SAT scores are no older than two years.

ATI-TEAS (Test of Essential Academic Skills)
All first-year nursing students will be required to take the ATI-TEAS test prior to entry into the nursing program. Skills tested for ranking include: Reading, Math, Science and English. Other advising components will also be included in this test. The scores from this test will be used in the ranking scale for admission and also may determine a need for the student to take other remedial courses. Cost for the test is $75.00.

- You may purchase a study guide to help you prepare for the ATI-TEAS exam by searching for it online. The study guide is not required **but has been reported by students to improve results on the exam.**
- Results will be received immediately after completing test.
- Minimal per cent scores for ATI-TEAS: Overall 58.7. The ATI-TEAS can be taken a maximum of 3 times per calendar year – 30 days between testing attempts is required, and the score is acceptable for 2 years.

Other Information

Required General Education Courses

Students may wish to take the required general education courses before enrolling in nursing. The following courses may be taken prior to acceptance into the nursing program:

Course	Description
ENG 101	Freshman Composition I (Prerequisite: Testing Criteria or ENG 091 with a "C")
BIO 200	Human Anatomy and Physiology I (Prerequisite: HS biology within the past 5 years, or BIO 101,105 or 155).
PSY 130	General Psychology
BIO 201	Human Anatomy and Physiology II (Prerequisite: BIO 200 with a grade "C" or better)
BIO 206	Principles of Microbiology (Prerequisite: HS biology within the past 5 years, or BIO 101, 105, or 155 with one year of chemistry recommended)
SOC 100	Introduction to Sociology
COM 103	Speech Communication

Important Reminder: All students must achieve a minimal "C" grade in each course (pre-requisite, general education and nursing specific courses) required for the SRC Nursing Program.

Spoon River College Reference Phone Numbers:

Department	Canton	Macomb
Nursing Department	309-649-6227	1-800-334-7337, ext. 6227
Admission/Financial Aid Fax	309-649-6393	--
Financial Aid Office	309-649-7030	309-833-6066
Advising/Testing	309-649-6400	309-833-6069
Records/Transcripts	309-649-6600	309-833-6078
Bookstore	309-649-6295	309-833-6012
Havana Center	309-543-4413	--
Rushville Center	217-322-6060	--

Admission and Progression Requirements for Nursing
Admission into the nursing program is competitive. Only qualified applicants who meet entry requirements are admitted. Preference may be given to individuals with higher rank points; however, all students will be considered on a first-come, first-serve basis, as entry requirements are completed and reviewed by the nursing admissions committee.

Students must follow admissions procedures as outlined in the current college catalog. In addition to general admission procedures, an additional application process is mandatory for all students interested in enrolling into the SRC nursing program. Students must submit all admission materials and meet entrance requirements before their nursing applications will be considered for review. Support (general education) courses may be taken prior to full acceptance into the nursing program.

Progression: All students must achieve a minimum "C" grade in each course required for the nursing program (pre-requisites, general education and nursing specific courses) and adhere to all standards outlined in the Nursing Student Admissions and Policy Handbooks.

High school students interested in applying to the nursing program should inquire at the guidance office of their high school. Math, Biology, Chemistry, English and introductory computer courses should be included in their studies as preparatory course work for the SRC nursing program and to meet the entrance requirements. Upon graduation from high school, students should have completed recommended courses of:
- 4 years of English.
- A minimum of 2 years of Biology, including Anatomy and Physiology, if offered.
- 2 years of college prep Mathematics.
- 1 year of chemistry.
- Introductory computer course.

COMPUTER COMPETENCY
The SRC Nursing Program courses are all web-assisted using Microsoft Word programming. Students are expected to have a basic knowledge and ability of general computer usage (i.e., Internet research, emailing, Microsoft Word). Students will be using a computerized system for classes, communication with peers and faculty, assessment, testing, assignments, and for the clinical site. If one is not comfortable with using the computer, as previously listed, it is the incoming nursing student's responsibility to become computer literate. Computer usage is necessary to meet the objectives of each of the nursing (NUR) courses.

STUDENT HEALTH POLICIES
The following policies have been established for the promotion, protection and maintenance of the health of students enrolled in the SRC nursing program and for the protection of patients and personnel with whom they are in contact. There are policies affecting students on entrance to SRC, upon initiation of clinical experiences, and possible additional requirements within the academic year (dependent on clinical agency).

ENTERING THE NURSING PROGRAM
SRC nursing program forms are to be completed for the following documentation of health information: Physical examinations, including results of current Tuberculin Test, are required of all students before entering the Nursing program. In addition, nursing students must provide documentation of immunization for diphtheria, tetanus, poliomyelitis, mumps, measles (rubeola) and rubella. Mumps immunization must have been received after 1979 or immunity from disease confirmed by a physician. There must also be documentation of polio and tetanus boosters, if immunizations were not within the last ten years. The Hepatitis B vaccination or completion of an SRC waiver form is also required. Please consult with your physician in regards to all of these tests. The Flu vaccination is required by most of the clinical sites. If a student chooses not to obtain the flu vaccination he/she will be required to meet the requirements of the clinical site regarding this matter (i.e. wear a mask while at clinical/in the facility). The due date of the required vaccination will be emailed to the student by Nursing Department Office/Health Information tracking agency. For students who cannot produce childhood immunization records, he/she will need to obtain titers and necessary boosters through a healthcare provider.

DRUG SCREENING
A drug screen is required to be completed after admission into the program. The Nursing department will send out a notice with the date and time for the drug screen to be completed. Failure to complete the drug screen, within the allotted time, will result in the student not being allowed to begin/continue in the program. A clear drug panel is required for entry into the clinical rotation. Students are responsible for payment of any fees. Random drug panels may be required throughout the program. Failure to complete the requirement will result in being failed from the course which, in turn, may have implications on a student's continued participation in the professional program and on a student's ability to obtain a degree from the SRC nursing program. Federal laws regarding recreational drug use are upheld as well as the policies set by the college and clinical agencies. See Drug Testing policy for additional information.

RELEASE TO RETURN TO CLINICAL OR CLASSROOM

Students unable to attend class or clinical due to illness or injury must notify the Department of Nursing and appropriate Nursing Faculty. Students who are absent or who are hospitalized for any length of time or have special needs/devices must submit a letter of release from their physician to the Department prior to returning to class or clinical. An updated history and physical by an authorized healthcare provider are required with any change in health or condition and must be submitted to the director of nursing. Releases must include any restrictions or limitations on scholastic or clinical assignments. Failure to comply with this policy will result in the inability to return to the classroom or clinical setting.

CRIMINAL BACKGROUND CHECK

Spoon River College provides students with diverse clinical experiences that expose them to a variety of clinical settings and people. Clinical experiences make up a core part of the academic curriculum and are required by the state to meet course objectives and outcomes. Experiences in multiple agencies are anticipated and enable students to compare various health-care delivery systems and to learn about care to diverse populations.

Agencies accepting students for clinical experiences require students to complete a criminal background check prior to placement for clinical experiences. The requirement to undergo criminal background checks is required by clinical accrediting organizations and/or state laws. Therefore, for the SRC nursing program, to comply with these requirements and to ensure all students have access to the best of clinical agencies in the region, all students in the SRC nursing program shall be required to provide criminal background check(s) after acceptance into the program. The Department of Nursing will notify students of the method, type, and frequency requirement of criminal background checks. Students are responsible for payment of any fees and timely completion of the required background checks prior to participation in their initial clinical experience for that course. Failure to complete the requirement will result in being dropped from the clinical course which in turn may have an impact on a student's continued participation in the professional program and on a student's ability to obtain a degree from the SRC nursing program.

Students must be aware that criminal background checks will be required more than once during the program of study. Students are responsible for expenses of testing, not only initial testing, but also confirmation of criminal status. When changes in requirements for criminal background checks are made that will affect access to patients, students will be notified at the earliest convenience so that compliance with background check requirements is possible.

Please note that in all cases the results of the criminal background check must be available to the Department of Nursing within two weeks of beginning the nursing program.

The following policies will be followed:
1. A student whose background check results in a status of "no" or "no record" may be placed in a clinical site.
2. A student whose background check results in a status of "pending", indicating a criminal record, either misdemeanors or felonies, may not be placed in a clinical site until after one of the following events occurs:
   a. result of "no record" is provided to the Department of Nursing and Allied Health.
   b. a student with a record may need to undergo further review. A student whose background check results are pending and who intends to remain in the Nursing program:
      i. the student may be required to undergo a second background check using an additional background fingerprinting process. [Please note that it can take up to three months to obtain the results of an additional background check using the fingerprinting process or complete a required waiver from the state and, until that background check result/waiver is provided, a student may not participate at any clinical site. This delay in the background check process will have an impact on a student's ability to continue in the present nursing course as well as the nursing program. As a result, the student would need to withdraw and return after a cleared "no" or "no record" background check is obtained with or without a required waiver]
   c. a student whose name or fingerprint background check results in confirmation of having been convicted of any FELONY of any kind and/or has questions on whether a nursing license can be obtained should review: Refusal to Issue a Nurse License Based on Criminal History Record.

Note: The student without a cleared background check will <u>not</u> be permitted by the clinical sites used in the SRC nursing program and will not be allowed to continue in the program.

3. A student who has recently completed a criminal background check for an employer will still need to complete the SRC ADN program requested testing.
4. Students need to understand background testing and clearing is a state mandate for healthcare that must be followed. Therefore, any time there is a change in student criminal history, the student will be required to complete/submit (and pay for) an additional background check.

All students should understand from the onset of participation in the SRC Nursing program if any criminal background check results in confirmation of a criminal history the outcome may prohibit placement in a clinical setting. The SRC Nursing program assumes no obligation to identify alternative clinical settings for such students and may not be able to make a student placement. In such cases, a student will not be able to complete the requirements of the Nursing program and will not be able to obtain a nursing degree from SRC.

ABILITY TO OBTAIN NURSING LICENSE
In accordance with the <u>Illinois Nursing and Advanced Practice Act</u>, your personal history may affect your ability to obtain a license as a nurse. Please refer to the current Nurse Practice act and licensure application process for further information.

Admission Criteria and Application Procedure for Qualified Applicants:
GENERIC FIRST YEAR
<u>The following steps are to be completed with an SRC Advisor:</u>
1. SRC Application.
2. Official copy of high school transcript or GED test scores (directly from high school to SRC).
3. Official copies of all college transcripts (directly from college(s) to SRC).
4. Complete Request for Evaluation of College Transcript form. Link to form on nursing home page at <u>Nursing - Spoon River College (src.edu)</u>
5. Complete ACCUPLACER test.
6. Prerequisite Biology – Must meet the prerequisites for BIO 200 and BIO 206 – High School Biology within the past five years, or BIO 101, BIO 105, or BIO 155 with a grade of "C" or better, BIO 206 also recommends 1 year of chemistry. Student able to apply to Nursing Program if registered/completed before end of Summer Semester.
<u>After above steps are completed, the student registers to take Pre-entrance test:</u>
7. Pre-entrance nursing exam (ATI-TEAS **minimal percent score: Overall 58.7**). Arrangements for this test should be made via the nursing page on <u>Home - Spoon River College (src.edu)</u> to complete <u>TEAS online testing form (formsite.com)</u> or by contacting student services. Each student will be limited to three exams per calendar year. Students must wait 14-days between attempts.

Once the Pre-Entrance test is passed, the Nursing Application online form will need to be completed <u>Nursing | Admissions | Portal (src.edu)</u> If preferred, a form can be provided on campus for completion. Applications will be evaluated and ranked for admission into the program. After evaluation, an Acceptance or Denial letter will be sent per the admission process.

<u>Evaluation and Selection Procedure for Qualified Applicants: Generic First Year</u>
- Each eligible applicant will be evaluated and assigned points according to the numbered areas below.
- Qualified applicants will be placed in rank order based on number of points received with the data below.
- All of the class seats will be filled based on the rank ordering during the selection phases.
- If an applicant selected through the rank ordering declines, the next student on the rank order will be admitted.
- If seats remain available after any sequenced selection phase, applications will reopen and applicants will be re-evaluated and admitted until the program is full or until July 1st.
<u>High school GPA, GED, or College GPA - most recent will be used for calculation: (MAX = 8 PTS)</u>
- High school or College CGPA (cumulative GPA): 2.0 points for each point (Ex. CGPA 2.4 = 4.8 points) each college transcript(s) that has courses transferring into the nursing curriculum will have each of these CGPA averaged to obtain the CGPA).
- 2.0 points total will be given to an applicant who has obtained a minimum of 50 in all 5 areas on GED (GED taken after November 2013 with a minimum 50 in all 5 areas) or successfully passed the 2014 GED test.

In order to rank applicants, the following areas (TEAS test, *ACT or SAT, Gen Ed course points, and previous college credit for certifications/degrees) are scored as noted:

ATI-TEAS Pre-entrance Exam result : (MAX = 8 PTS)

Overall Percentage	Points
93-100	8 points
99-92	7 points
83-87	6 points
78-82	5 points
73-77	4 points
68-72	3 points
63-67	2 points
58.7-62	1 point
Below 58.7	0 points; *below minimum requirements, no admittance*

*ACT scores: Limit of 2 years old (Note: Will not use ACT scores if the applicant has 15+ college credit hours)

Overall ACT Score	Points
23 or above	4 points
22-23	3 points
20-21	2 points
19	1 point
Below 19	0 points; *below minimum requirements, no admittance*

*SAT scores: Limit of 2 years old (Note: Will not use SAT scores if the applicant has 15+ college credit hours)

Evidence-Based Reading and Writing	Points
551 or above	2 points
521-550	1.5points
481-520	1 point
480	0.5 point
Below 480	0 points; *below minimum requirements, no admittance*
Math	**Points**
600 or above	2 points
571-600	1.5 points
531-570	1 point
530	0.5 point
Below 530	0 points; *below minimum requirements, no admittance*

If SAT is the parameter being used, score must be at a minimum of 480 in Evidence-Based Reading and Writing and at a minimum of 530 in Math. If not, minimal requirements have not been met.

Completion of General Education Course Requirements, most recent used for the calculation:
(MAX = 5 PTS)

1.0 point for each gen education course (BIO course) and 0.5 point for all other gen education courses required for the ADN program, successfully completed with a grade of "C" or better.

Documented college credit history:
(MAX = 2 PTS)

- Minimum of 1-year certificate from a college and/or NA Certificate = 0.5 point
- Associate degree = 1 point
- Bachelor's or Master's degree = 1.5 points

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TOTAL MAXIMUM POINTS = 23 PTS.

Note: A minimum of 10 points is required to maintain eligibility for admission or by special permission granted by the Nursing Admissions Committee as necessary.

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Selection Phase	% seats filled:	SRC Application, Official High School and College Transcripts, Tests results (ACT or ACCUPLACER, ATI-TEAS V) due by:	Letters of acceptance and/or denial sent in the month of:
1st	100% If seats remain available, process will repeat monthly as necessary.	December 1st	January
2nd		January 1st	February
3rd		February 1st	March
4th		March 1st	April
5th		April 1st	May
6th		May 1st	June
last		June 1st	July

Admission Criteria and Application Procedure for Qualified Applicants:
ADVANCED STANDING as a Licensed Practical Nurse (LPN)
The following application process is designed for an actively Licensed Practical Nurse (LPN) who desires to complete the second year of the program to receive an ADN and become qualified to write the RN-NCLEX and apply for licensure as a registered nurse.

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This section is to be completed with SRC Advisor:

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1. SRC Application.
2. Official copy of high school transcript or GED test scores (directly from high school to SRC).
3. Official copies of all college and nursing program transcripts (directly from college(s)/program(s) to SRC).
4. Complete Request for Evaluation of College Transcript form.
5. Complete ACCUPLACER test. (only if general education courses are needed)
6. Must have completed all first year required general education courses including prerequisites (BIO 200, BIO 201, ENG 101 and PSY 130) with grades of 'C' or better. *(advanced standing students only)*
7. Must have a minimum 2.0 Cumulative GPA in required program coursework *(advanced standing students, re-entry and transfer students only)*.
8. State of IL LPN License in good standing-active *(advanced standing students, re-entry and transfer students only)*.

Once the Pre-Entrance test is passed, the Nursing Application online form will need to be completed Nursing | Admissions | Portal (src.edu) If preferred, a form can be provided on campus for completion. Your application will be evaluated and ranked for admission into the program. You will receive either an Acceptance or Denial letter.

Evaluation and Selection Procedure for Qualified Applicants: ADVANCED STANDING
- Each eligible applicant will be evaluated and assigned points according to the numbered areas below.
- Qualified applicants will be placed in rank order based on number of points received with the data below.
- All of the class seats will be filled based on the rank ordering during the selection phases.
- If an applicant selected through the rank ordering declines, the next student on the rank order will be admitted.
- If seats remain available after any sequenced selection phase, applications will reopen and applicants will be re-evaluated and admitted until the program is full or until July 1st.

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College CGPA, most recent used for the calculation: (MAX = 8 PTS)

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College CGPA (Cumulative GPA): 2.0 points for each CGPA point (Ex. CGPA 2.4 = 4.8 points) each college transcript(s) that has courses transferring into the nursing curriculum will have each of these CGPA averaged to obtain the CGPA).

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Completion of General Education Course Requirements: (MAX = 5 PTS)

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1.0 point for each gen education course (BIO course) and 0.5 point for all other gen education courses required for the ADN program, successfully completed with a grade of "C" or better.

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Documented college credit history:
(MAX = 2 PTS)

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- Minimum of 1-year certificate from a college and/or NA Certificate = 0.5 point
- Associate degree = 1 point
- Bachelor's or Master's degree = 1.5 points

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TOTAL MAXIMUM POINTS = 15 PTS.

Note: A minimum of 8 points is required to maintain eligibility for admission or by special permission granted by the Nursing Admissions Committee if the rank of candidates has become exhausted.

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Selection Phase	% seats filled:	SRC Application, Official High School and College Transcripts, Tests results (ACT or ACCUPLACER, ATI-TEAS V) due by:	Letters of acceptance and/or denial sent in the month of:
1st	100% If seats remain available, process will repeat monthly as necessary.	December 1st	January
2nd		January 1st	February
3rd		February 1st	March
4th		March 1st	April
5th		April 1st	May
6th		May 1st	June
last		June 1st	July

*All Advanced-Standing LPN students must successfully complete NUR 225, Nursing Transitions, in the Summer directly prior to the beginning of Fall semester courses and earn a course grade of 'C' or higher.

Admission Criteria and Application Procedure for Applicants:
RE-ENTRY into the SRC Nursing Program
The following application process is designed for a student wishing to re-enter the SRC nursing program. Re-entry, like initial admission, is competitive with all other applicants and selection is based on a candidate's overall academic performance. The initial request to return needs to be a letter or email sent to the Director of Nursing requesting re-entry into the SRC Nursing Program. Without this, the return process cannot begin.

Students who enroll in nursing at SRC and do not complete the program in which they enroll (i.e. drop, withdraw, or fail from a course started in nursing at SRC) may be allowed one (1) re-entry. If a student had attempted the nursing program greater than five years ago, one more attempt will be given in the nursing program. The most qualified applicants will be admitted first.

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The following steps are to be completed with an SRC Advisor:

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1. SRC Application.
2. Official copy of high school transcript or GED test scores (directly from high school to SRC).
3. Official copies of all college transcripts (directly from college(s) to SRC).
4. Complete Request for Evaluation of College Transcript form.
5. Complete ACCUPLACER test.
6. Must have completed all required general education courses and prerequisites need for the semester he or she is wishing to transfer in to. (BIO 200, BIO 201, ENG 101 and PSY 130) with grades of 'C' or better.
7. **Must have a minimum 2.0 CGPA in required program coursework** *(advanced standing students, re-entry and transfer students only)*.

Once the Pre-Entrance test is passed, the Nursing Application online form will need to be completed Nursing | Admissions | Portal (src.edu) If preferred, a form can be provided on campus for completion. Your application will be evaluated and ranked for admission into the program. You will receive either an Acceptance or Denial letter.

<div align="center">

Application Evaluation Process

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First round applications evaluated – December 15th (applications must be received by December 1st).
Evaluation of other round applications will occur on the fifteenth (15th) day of the next month with application being received by the first (1st) day of the same month. For example, applications received by February 1st will be evaluated on February 15th.

Selection Phase	% seats filled:	SRC Application, Official High School and College Transcripts, Tests results (ACT or ACCUPLACER, ATI-TEAS V) due by:	Letters of acceptance and/or denial sent in the month of:
1st	100% If seats remain available, process will repeat monthly as necessary.	December 1st	January
2nd		January 1st	February
3rd		February 1st	March
4th		March 1st	April

Selection Phase	% seats filled:	SRC Application, Official High School and College Transcripts, Tests results (ACT or ACCUPLACER, ATI-TEAS V) due by:	Letters of acceptance and/or denial sent in the month of:
5th		April 1st	May
6th		May 1st	June
last		June 1st	July

Applications are **not** held from year to year. Applicants, who are not eligible or not admitted, must reapply and go through the entire admissions process again.

NOTES: Student will have to complete a criminal background check form and submit fee (results need to be clear or no record) once accepted into the Nursing Program. The student will receive appropriate form and due date/time from the office assistant per email/letter. Possible annual and/or drug testing, health testing, and/or criminal background checks may occur throughout the academic year.

All re-entry students are expected to meet the requirements set forth by the current SRC Nursing Student Admissions Handbook for new nursing students or LPN advanced standing students and will be ranked according to either the Application Procedure for Qualified Generic 1st Year Applicants (if not an LPN) or the Advanced Standing LPN (if student is an LPN).

All re-entry students' nursing courses are required to have been successfully passed within 2 years of re-entry application. If the time between the same nursing courses is greater than 2 years, the student must repeat/pass NUR 130 Pharmacology. In addition, the student will retake/pass the previous sequential clinical course in order to re-enter the nursing program. This may entail an NUR course being taken a semester prior to the desired course for re-entry.

For example- *If a student did not successfully complete NUR 220, but did pass NUR 210 in Fall of 2014 and wanted to return Fall 2016 to finish NUR 220, the student would have to retake and pass NUR 130 in Fall of 2016. Also, the student would have to both retake and pass NUR 144 Spring 2016 in order to enter NUR 220 in Fall of 2016.*

Minimum completion for advanced degree students and returning students: Any student seeking a certificate (LPN) or Associates Degree in Nursing (ADN) from SRC is expected to have at least (2) two SRC medical-surgical clinical courses prior to receiving a certificate or Associates Degree in Nursing from SRC. *For example- if a student is seeking a certificate (LPN) from SRC they will need to take NUR 144 (spring) and NUR 145 (summer) from SRC or if a student is seeking an ADN from SRC the student will need to take NUR 211 and NUR 221.*