# Spoon River College

## Transfer Rate

### Background

#### Key Performance Indicators (KPI)

Spoon River College (SRC) has identified KPI to inform the college community about institutional health and development. The College KPI are presented in five categories aligned to Illinois Board of Higher Education (IBHE) Public Agenda Goals. College KPI categories include Education Attainment, Access, and Success; Affordability; Educational Quality; Accountability; and Addressing Regional Economic Needs.

Transfer Rate is a KPI aligned to the college category of Educational Attainment, Access, and Success, as well as the category of Educational Quality. As a measure of Educational Attainment, Access, and Success, this category is aligned to the IBHE Public Agenda Goal to increase educational attainment and is defined by efforts to raise success at each stage of the education pipeline and eliminate achievement gaps. As a measure of Educational Quality, this category is aligned to the IBHE Public Agenda Goal to increase the number and quality of postsecondary credentials and is further defined by improving transitions along the educational pipeline.

#### Transfer Rate Data

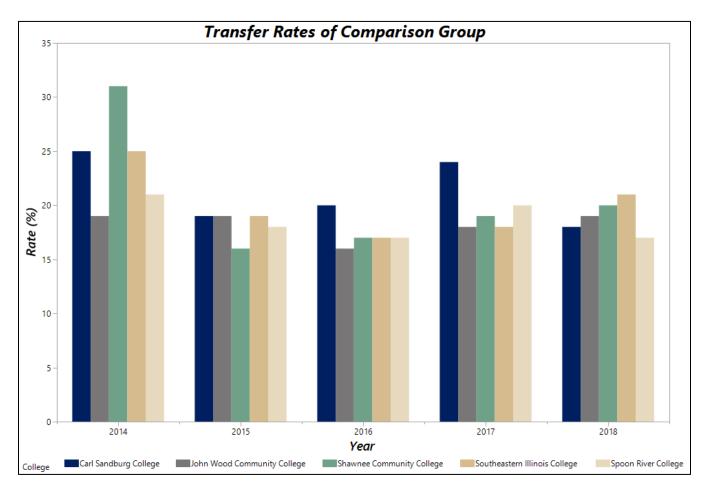
Tracking student transfers from one institution of higher education to another has become increasingly complex. Students at SRC and colleges and universities across the national change from one institution to the another in varying patterns (sometimes referred to as swirling), including the following;

- Students may transfer with or without completing a degree.
- Students who complete "non-transfer" degrees may transfer.
- Students transfer in their own time, not necessarily immediately after leaving their first college.
- Students concurrently enroll at multiple institutions.
- Student transfer among 2-year institutions, from 2-year to 4-year institutions, and from 4-year to 2-year institutions (i.e. reverse transfer)

Data used to inform this report were derived from the Integrated Postsecondary education Data System (IPEDS), National Student Clearinghouse (NSC), Illinois Board of Higher Education (IBHE) Fall Enrollment Survey, and various 4-year institutions. IPEDS transfer-out data reflect adjusted cohorts of first-time full-time degree/certificate seeking students who transfer within three years of their initial enrollment. Students beginning their studies in the spring term, starting as part-time, or coming to SRC with previous college experience do not fit the IPEDS model; therefore the IPEDS data have limitations in helping the college to measure success of this KPI.

# Transfer Rate Results

#### Transfer Rate Data



#### SRC and Comparison Illinois Community College Data Suggest:

- Spoon River College has the lowest transfer-out rate in the total cohort in year 2018.
- Spoon River College had the second highest transfer-out rate in the total cohort in year 2017.